Learning Renewal Interim Assessment (LRIA)

Reporting

LEARNING RENEWAL
Interim Assessments

Pearson

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LEARNING RENEWAL
Interim Assessments

LRIA Reading and Math Reports

Learning Renewal Interim Assessment Reports

Reading and Math Scores

- *Reading* and *Math* reports are expected to be accessible in PAN within 48hrs (must be in Complete status to be reported).
- Indicate if students are on track to meet their short- and long-term learning goals.
- Provide an estimated performance level predictive of their summative assessment performance level.
- Provide a within-year growth measure for students.

Learning Renewal Interim Assessment Reports

Reading and Math Scores

Reports include overall content area and domain level scores using scale scores.

- The scale score range will be 300-500.

Distribution of scores for students:

- Report color coding will align with Performance Levels color key shown below.
- Performance Levels color key can be viewed within each report by selecting the **Info** icon.

Performance Levels
1. Likely to not meet expectations
2. Likely to partially meet expectations
3. Likely to approach expectations
4. Likely to meet expectations
5. Likely to exceed expectations

Accessing LRIA Reports

Reading and Math

Reports are permission based:

District Level
Access all district reports

School Level
Access all school reports

Teacher Level
Access all class and student level reports

Accessing LRIA Reports

Reading and Math

Accessing **LRIA** reports is permission based and dependent on the district and school user roles in PearsonAccess^{next} .

User Role Matrix

Roles that have access to all district reports.
District Test Coordinator (DTC)
Technology Coordinator (If assigned at district level.)
Report Access (If assigned at district level.)

Roles that have access to all reports at assigned school.
School Test Coordinator (STC)
Test Administrators (If assigned to a Class or Classes.)
Technology Coordinator
Report Access (If assigned at school level.)

Available Reports
Status Overview Report Details
Status Growth and Summary Report Details
Status Roster Report Details
Status and Growth Report Details
Item Mapping Analysis Report
Interim Test by Assessment

Report Interpretation Guide

Accessing LRIA Reports

Reading and Math

Prerequisites for accessing reports:

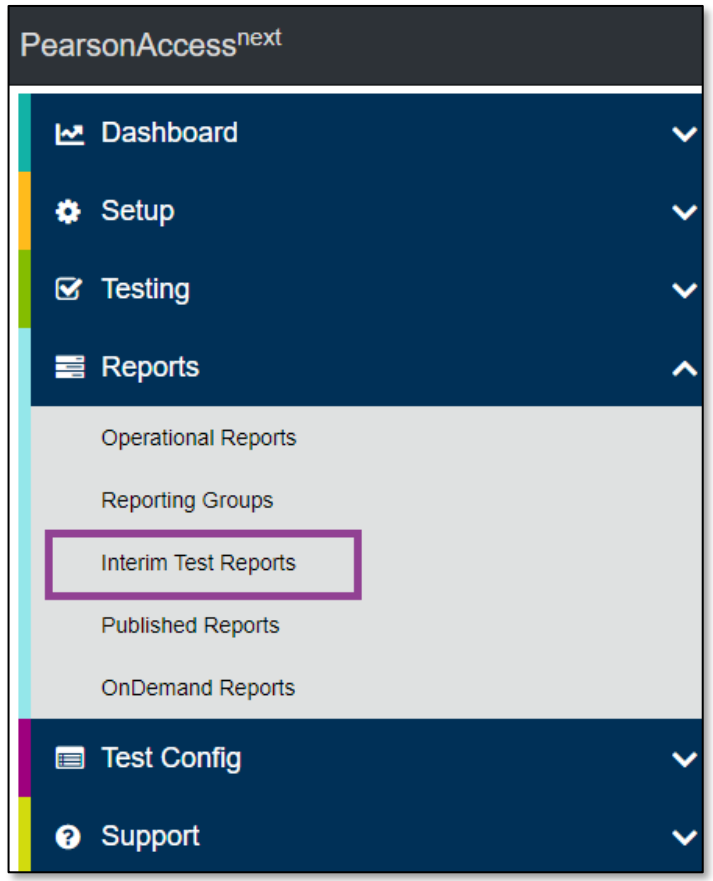
- At least one student must have submitted their test. Charts appear only after four or more students submit their tests.
- Use the IL User Role Matrix posted under Additional Resource on the LRIA Support Page to confirm role and organization level allow report access.
    - IL Interim Reading and Math 2023-2024.

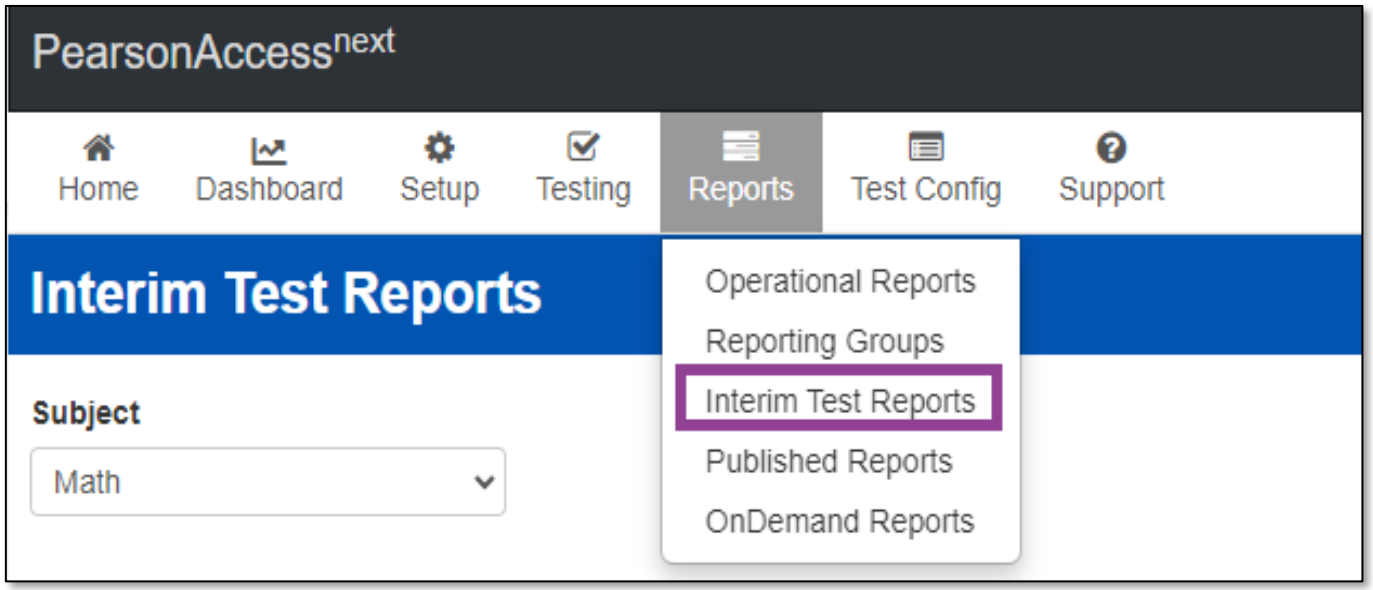
IMPORTANT: Before testing, you must load Class Name to column AT on the Student Registration/Personal Needs Profile (SR/PNP) file to group students. Otherwise students will fall into a default group.

Accessing LRIA Reports

Reading and Math

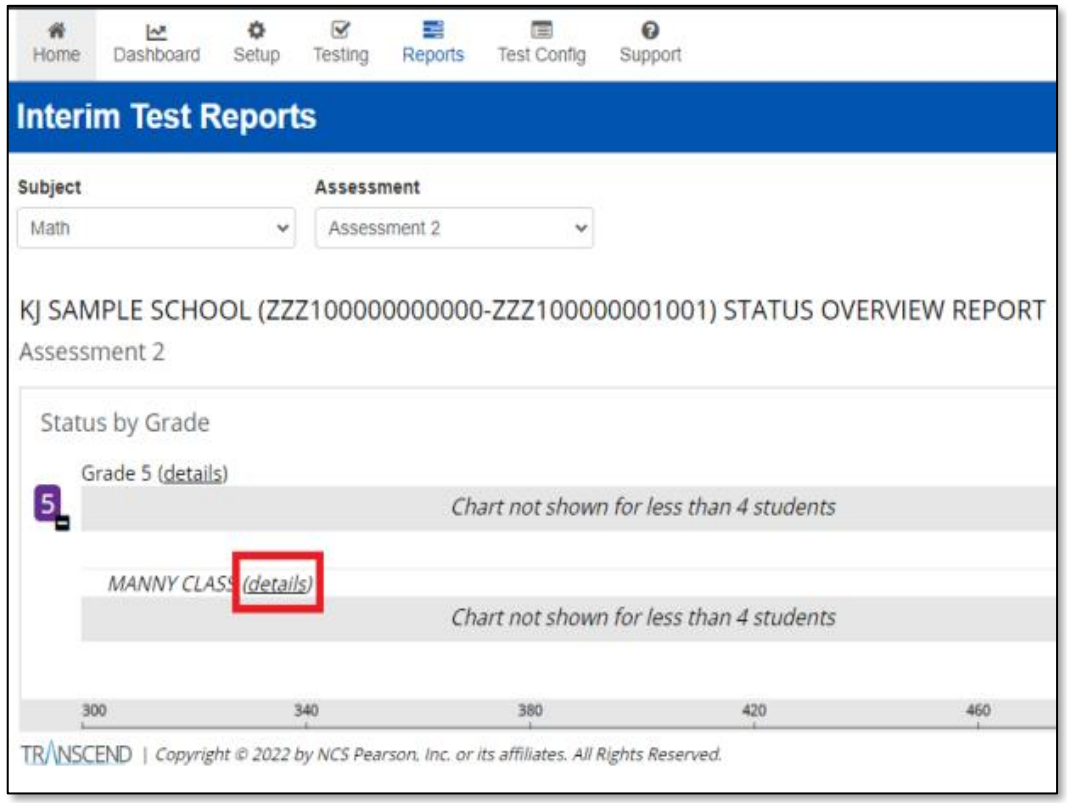
The **Interim Test Reports** are available under **Reports** in PearsonAccess^{next} .

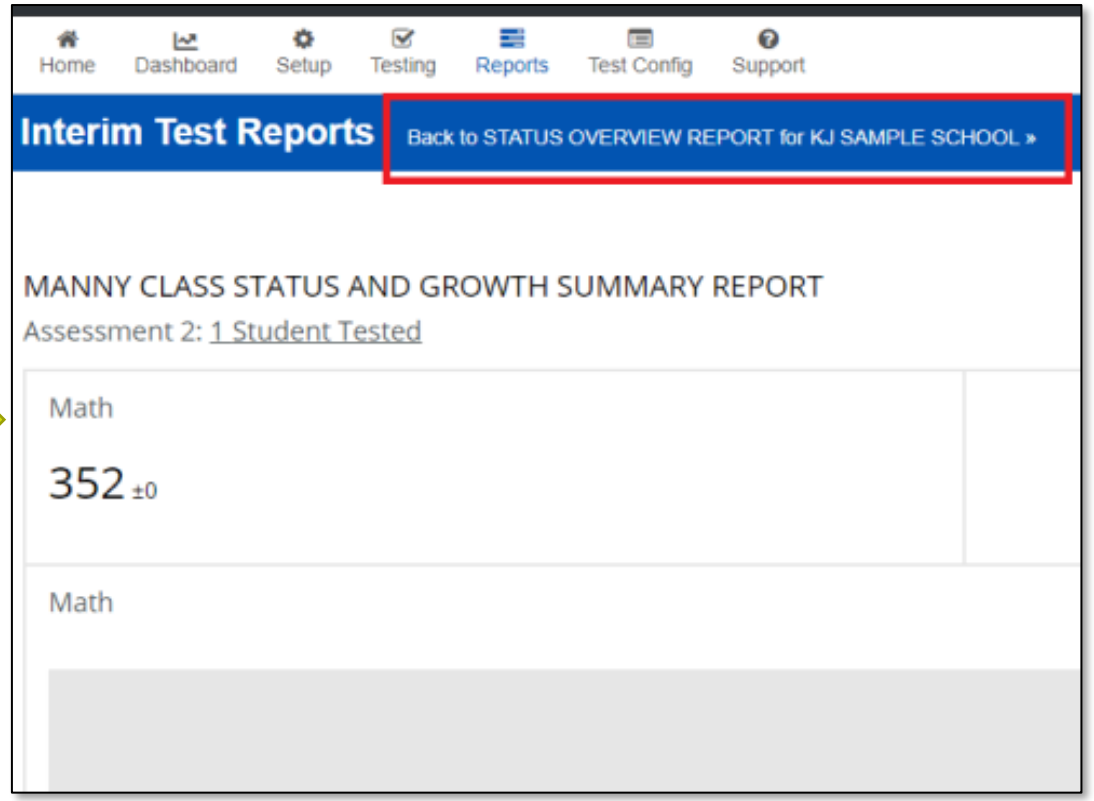




Navigation Tool Enhancements

You can now navigate to the **Status Overview Report** from the **Interim Test Reports** by selecting the *CLASS* (*details)* link.

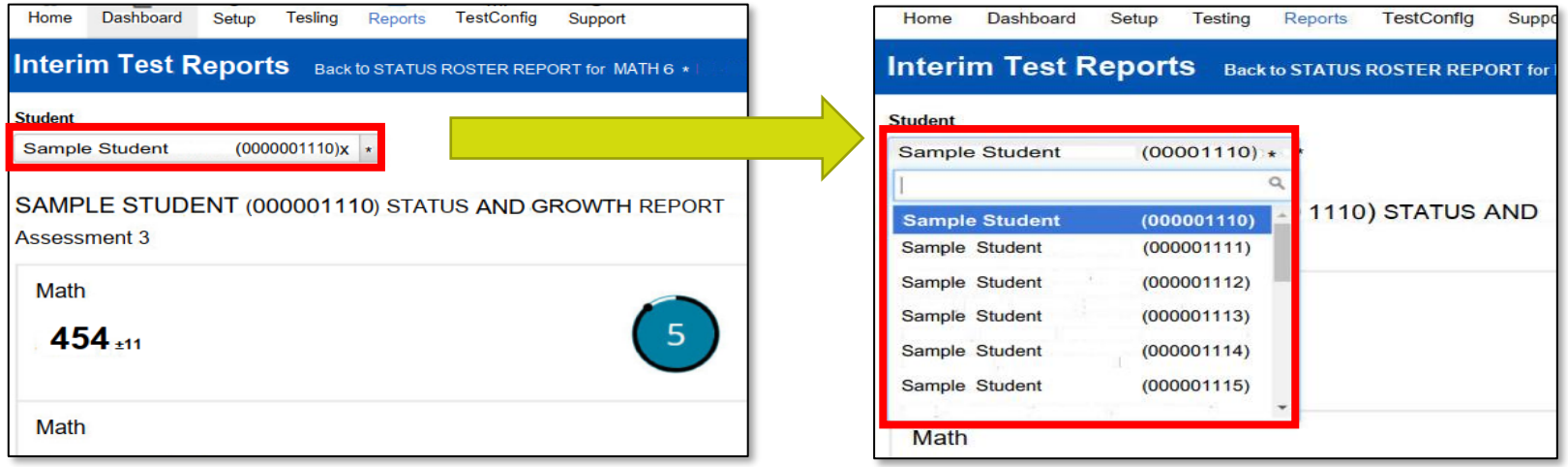




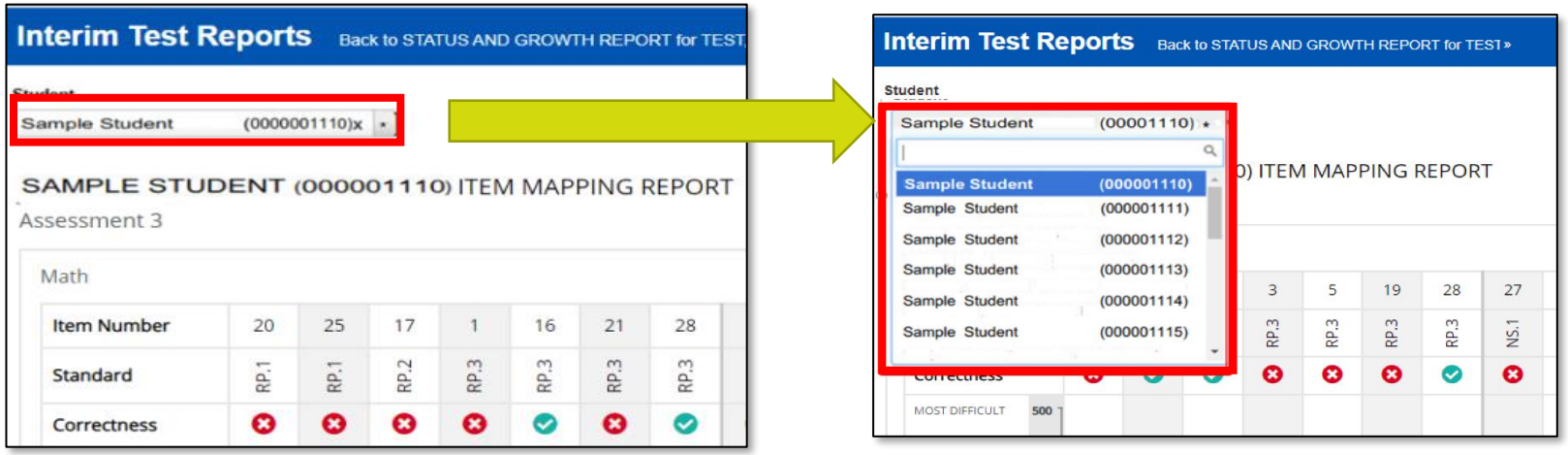
Navigation Tool Enhancements

The new Student dropdown makes it easier to navigate from one student to the next student on the *Status and Growth Report* and *Item Mapping Report* pages.

Status and Growth Report



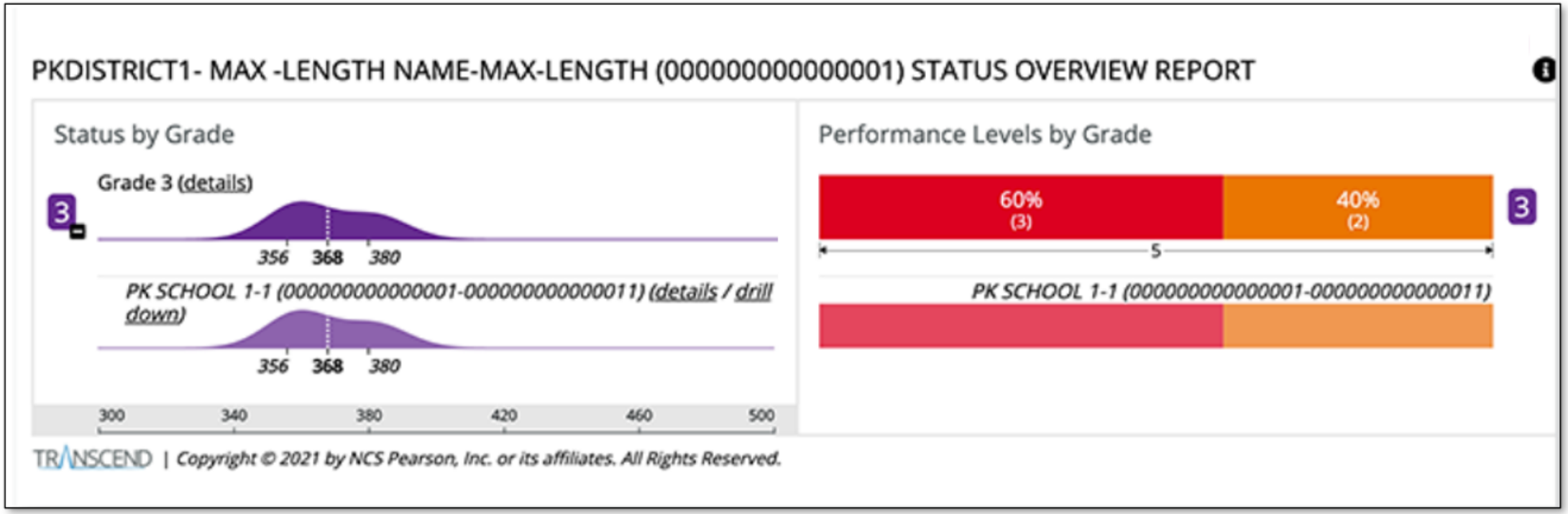
Item Mapping Report



Status Overview Report

Reading and Math

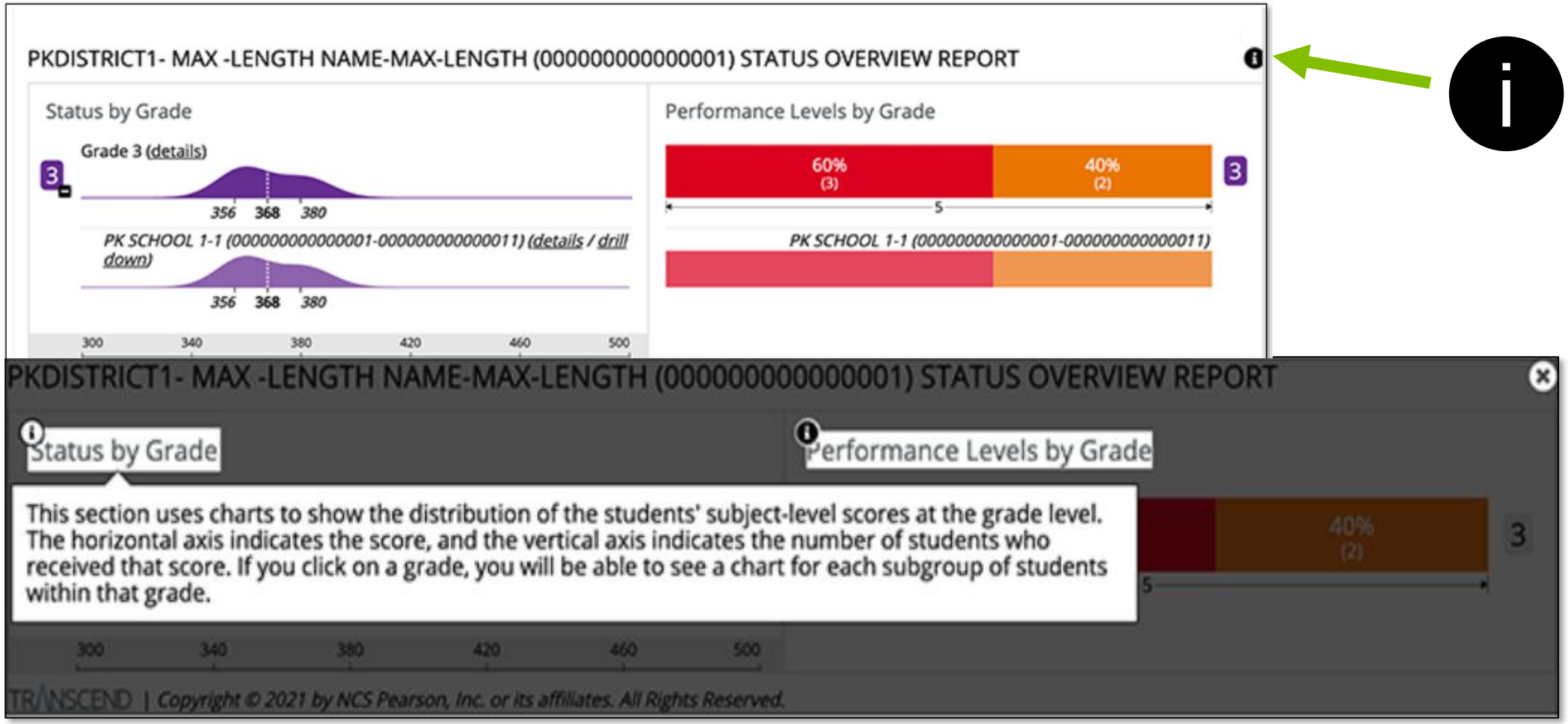
The **Status Overview Report** contains the score and performance levels for each grade/subject at the district and school.



Status Overview Report Details

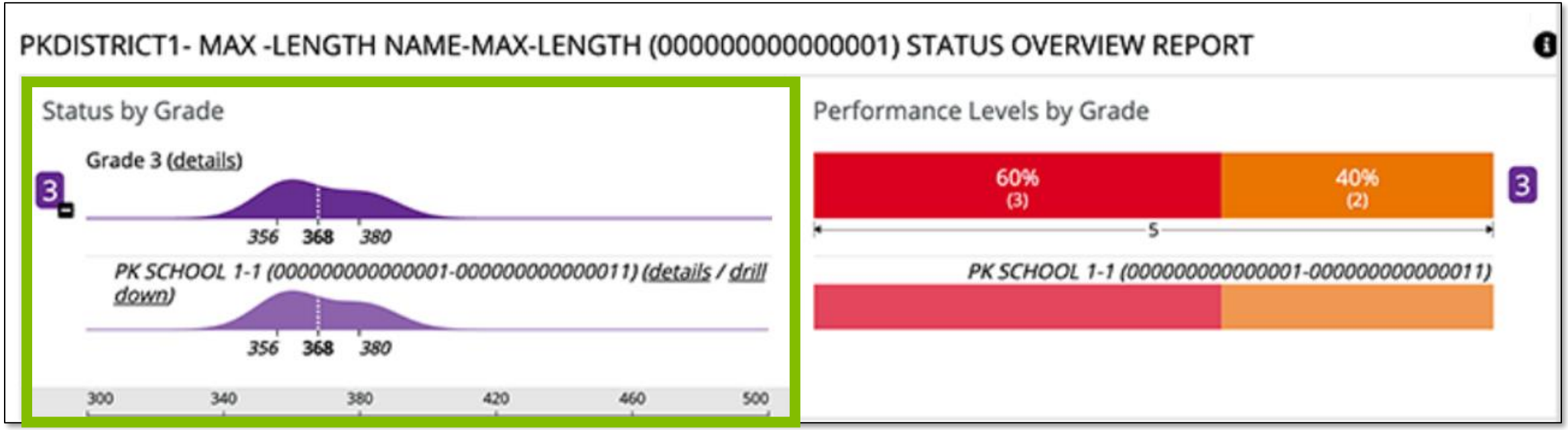
Reading and Math

Select the **Info** icon on the top-right to review information available for each report.



Status Overview Report Details

Reading and Math

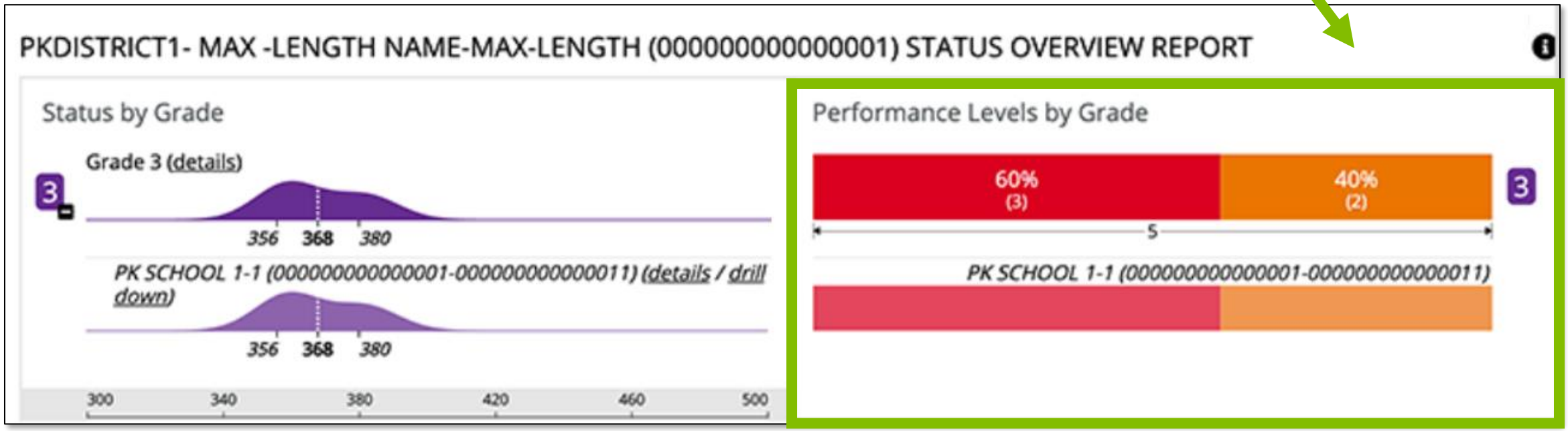


The **Status by Grade** chart shows the score and the number of students that earned that score.

Status Overview Report Details

Reading and Math

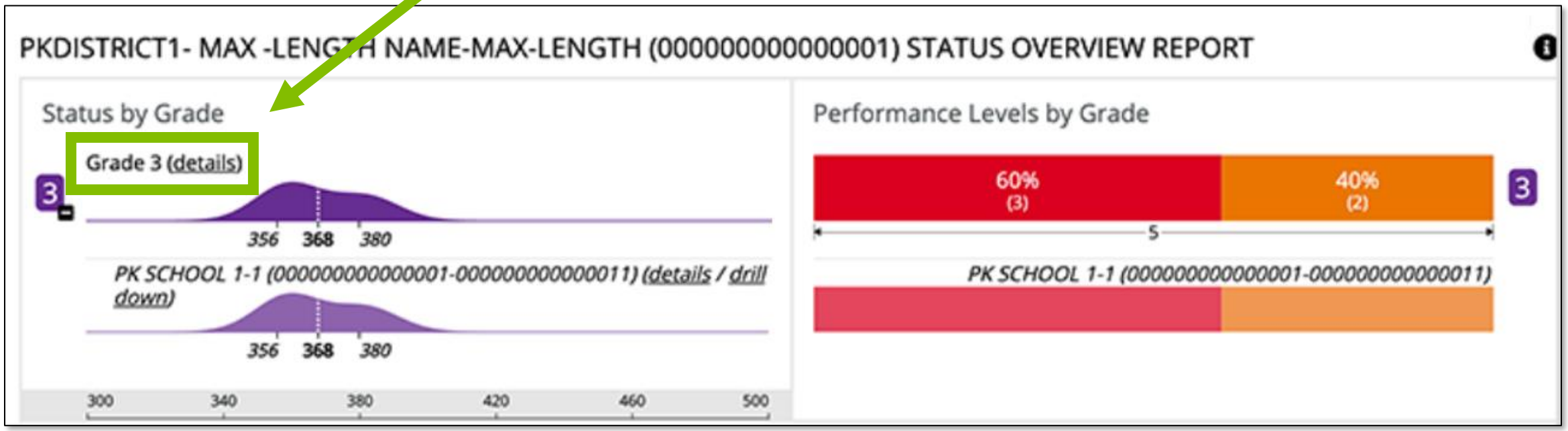
The **Performance Levels by Grade** graph includes performance level and percentage of students that performed at that level.



Status Overview Report Details

Reading and Math

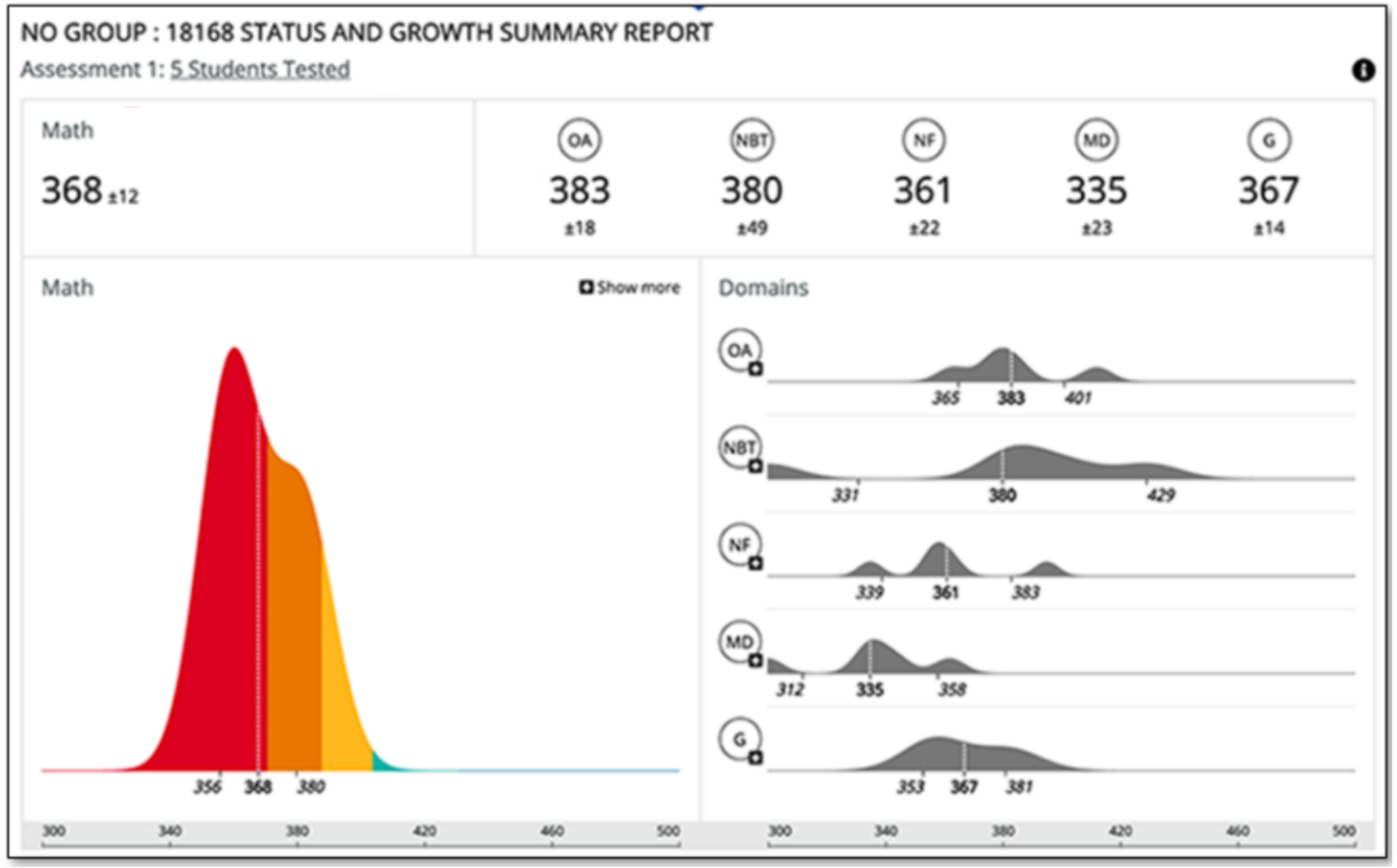
Select *details* to see school or class level reports.



Status and Growth Summary Report Details

Reading and Math

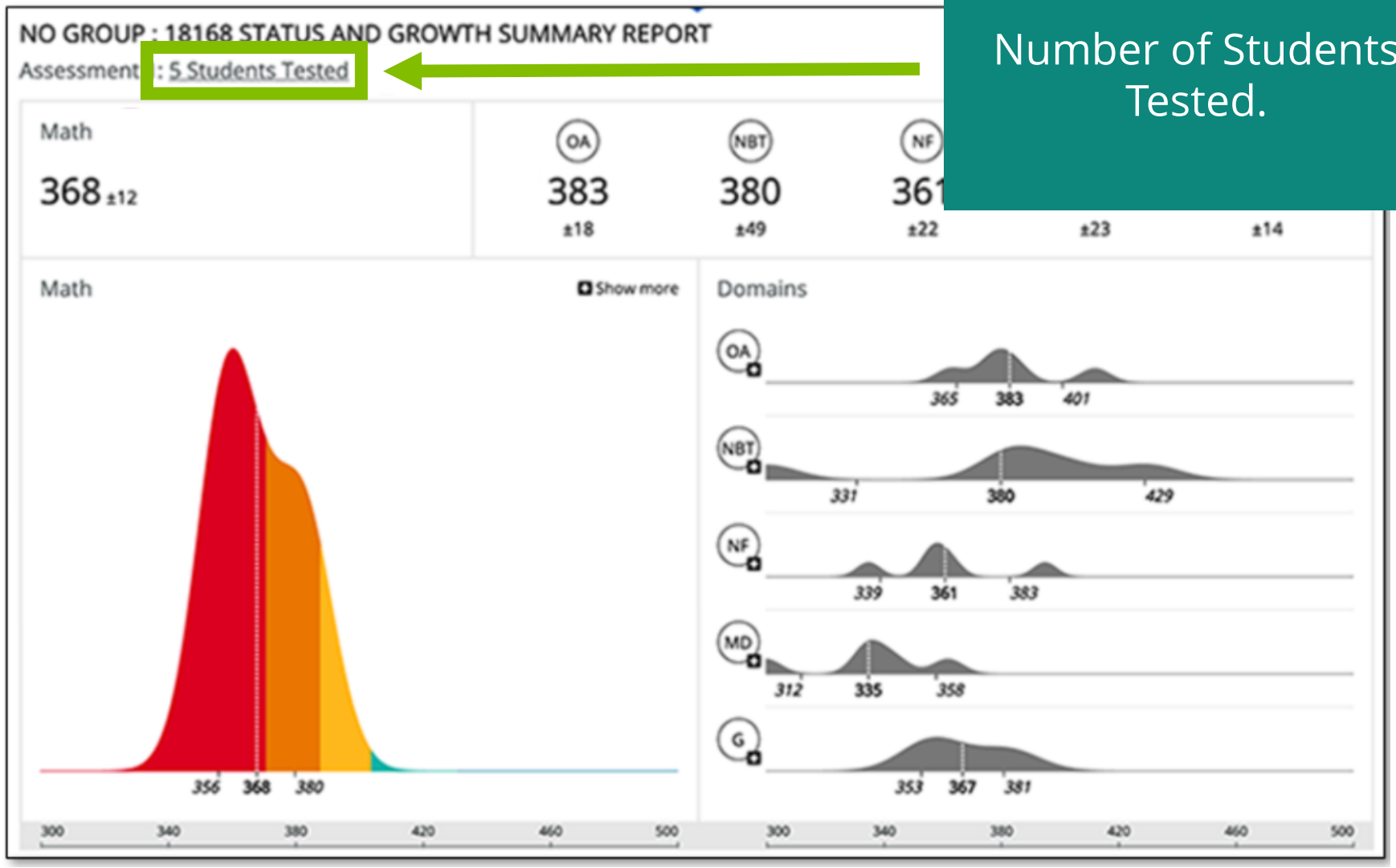
The **Status and Growth Summary Report** displays overall score and the domain scores for a group of students on a specific test.



NOTE: Select the **Info** icon to review information available for each report.

Status and Growth Summary Report Details

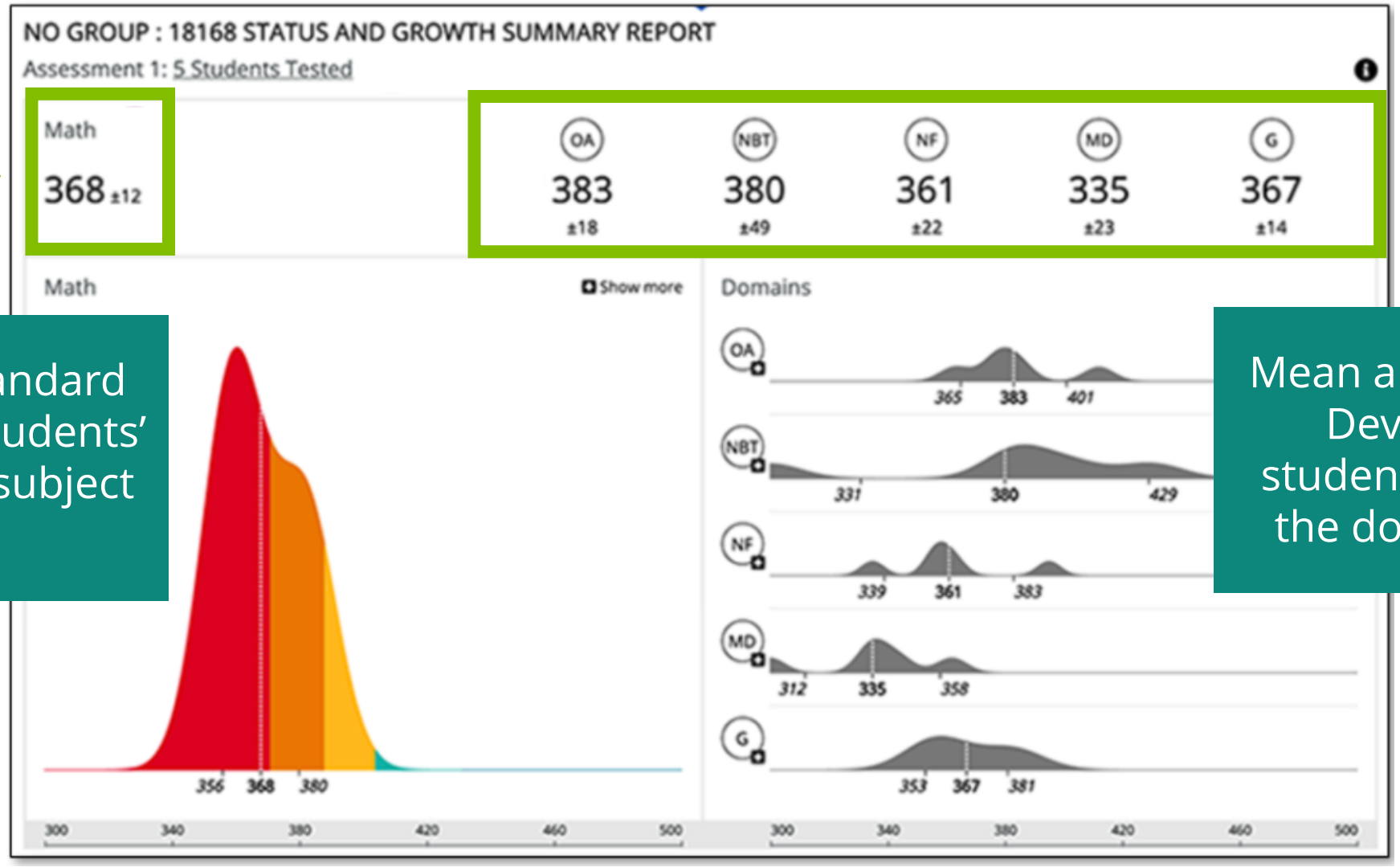
Reading and Math



Number of Students Tested.

Status and Growth Summary Report Details

Reading and Math



Mean and Standard Deviation of students' scores at the subject level.

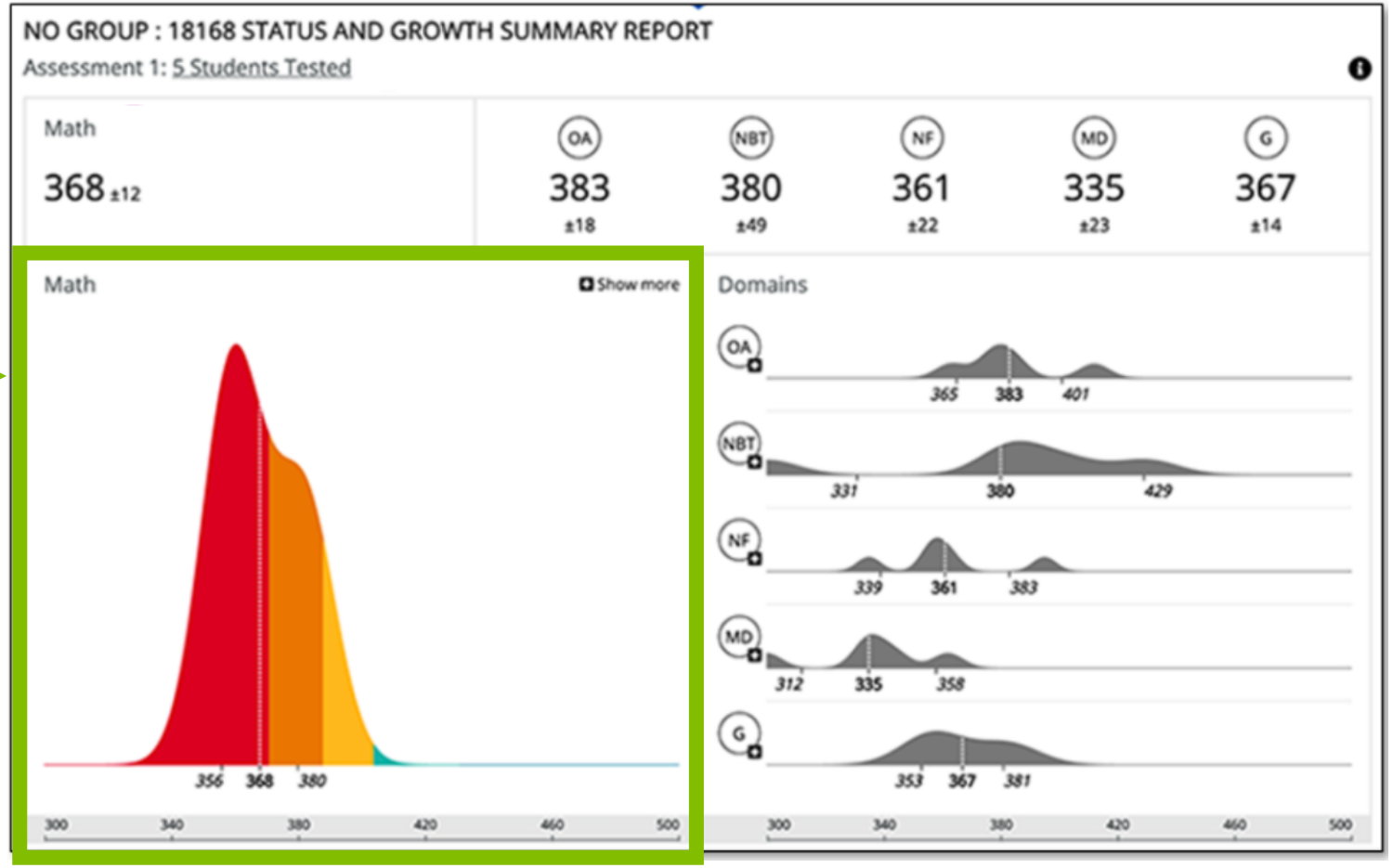
Mean and Standard Deviation of students' scores at the domain level.

Status and Growth Summary Report Details

Reading and Math

Distribution of students' scores on current test.

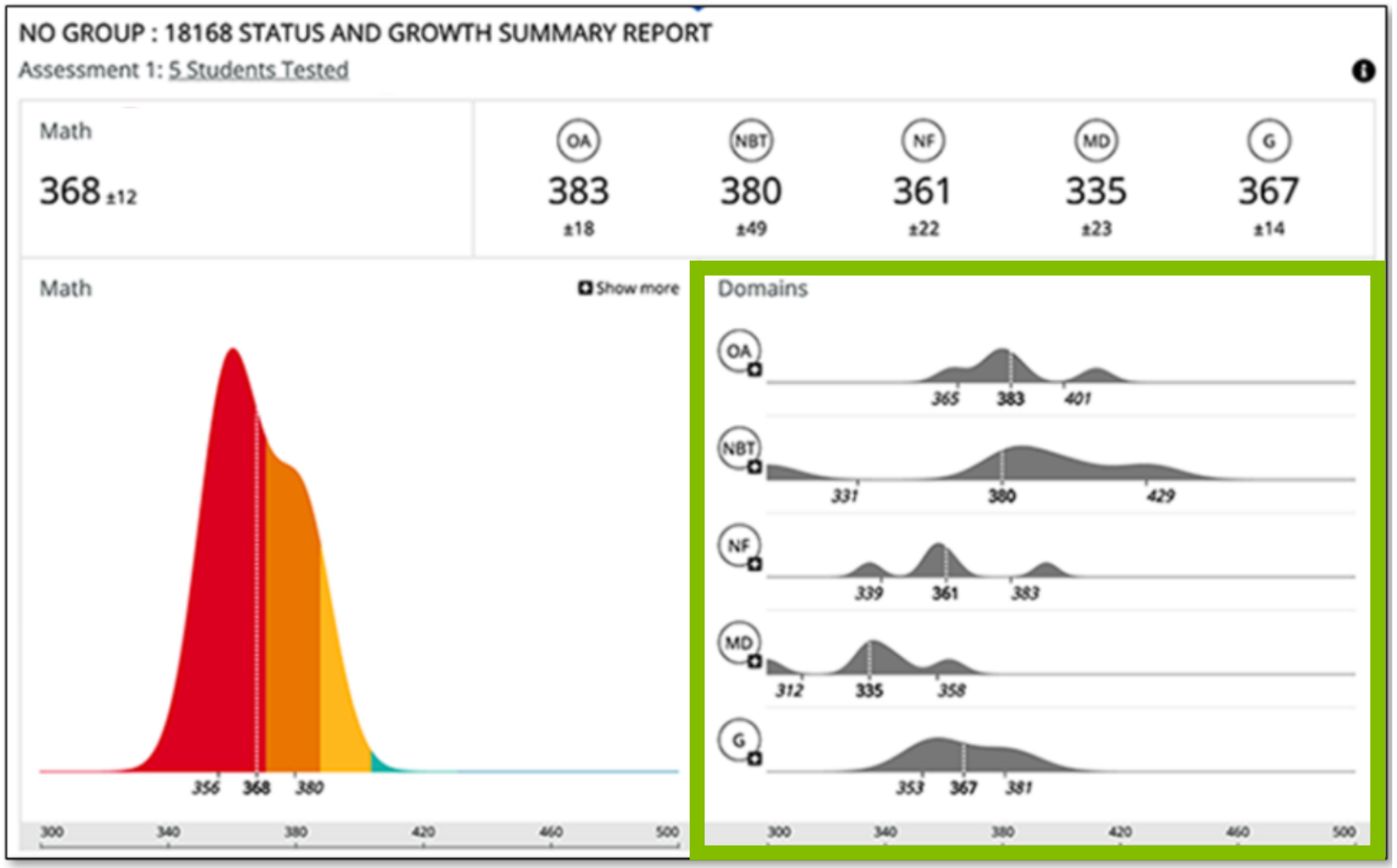
1. Likely to not meet expectations
2. Likely to partially meet expectations
3. Likely to approach expectations
4. Likely to meet expectations
5. Likely to exceed expectations



NOTE: Color coding within reports align with the Performance Levels color key.

Status and Growth Summary Report Details

Reading and Math



Distribution of students' domain level on current test.

Status Roster Report Details

Reading and Math

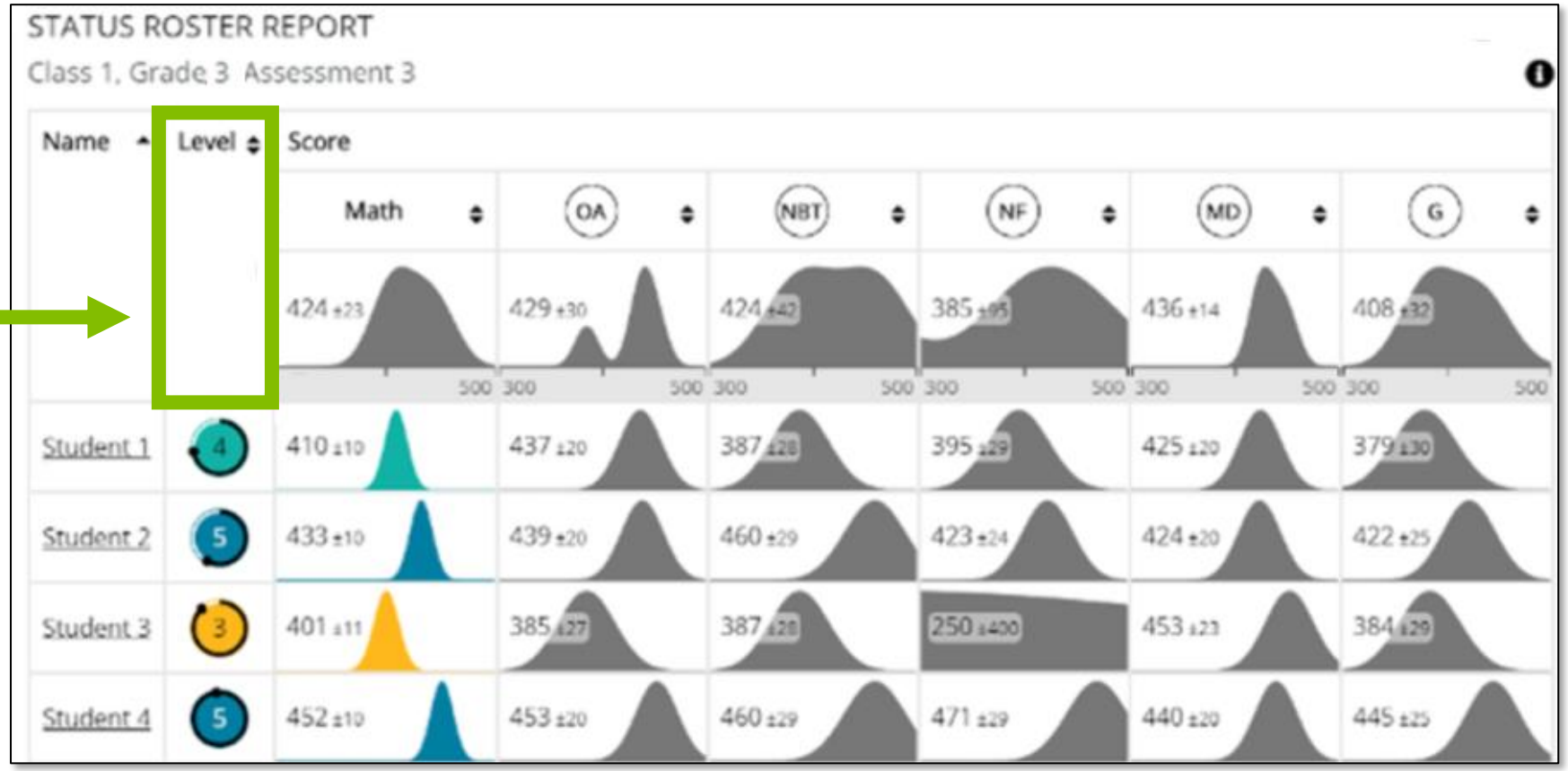
The **Status Roster Report** shows a group of student's estimated performance on a single test which includes the subject area and domain scale scores, and standard deviations.

- Report will pull all students registered in a class into one report for teachers.
    - Allows teacher to see a quick summary of their class.

Status Roster Report Details

Reading and Math

Level – Estimated performance level for each Student, surrounded with a confidence band.

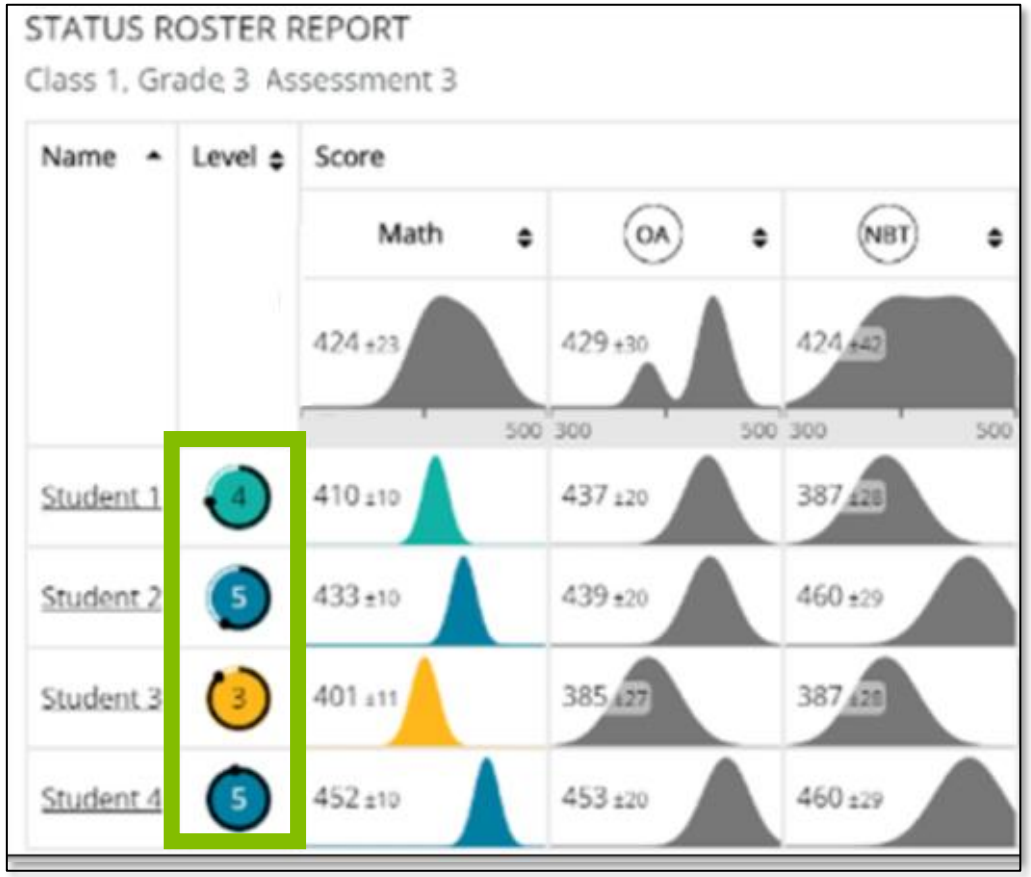


Status Roster Report Details

Reading and Math

When a student is placed in the lowest performance level, the confidence band around the circle reflects the likelihood that the student is placed in the lowest performance level.

The lowest performance level **(Level 1)** will be represented by red circle.



Status Roster Report Details

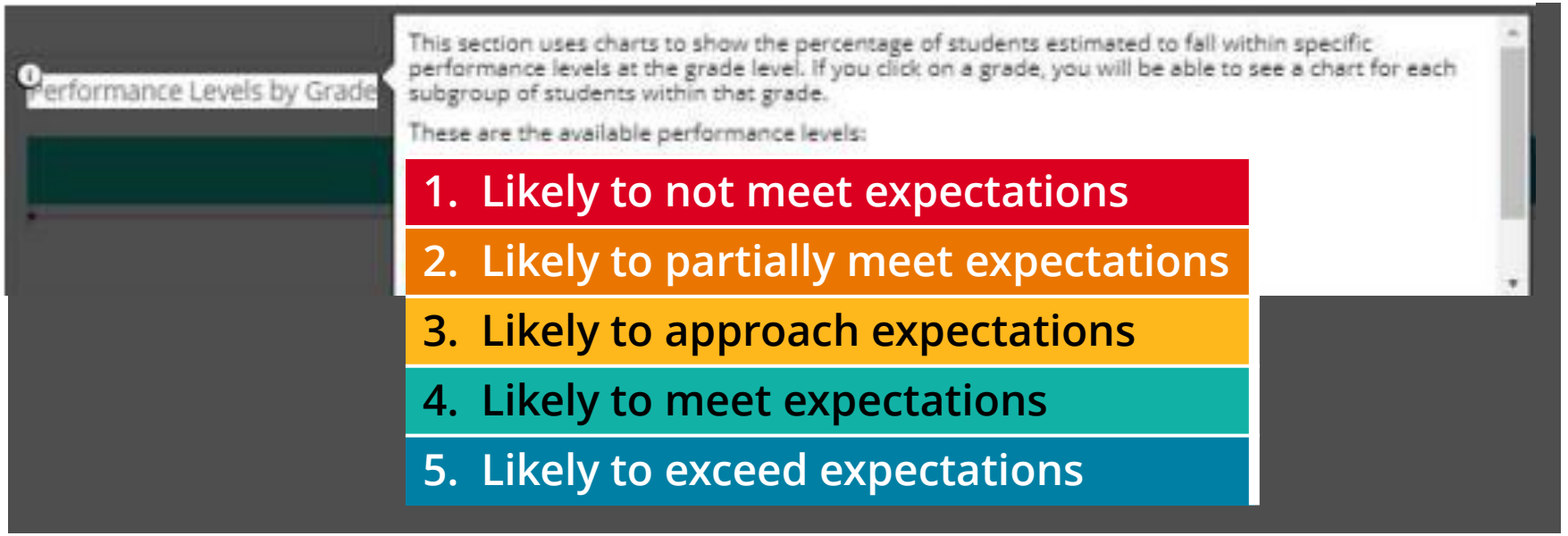
Reading and Math

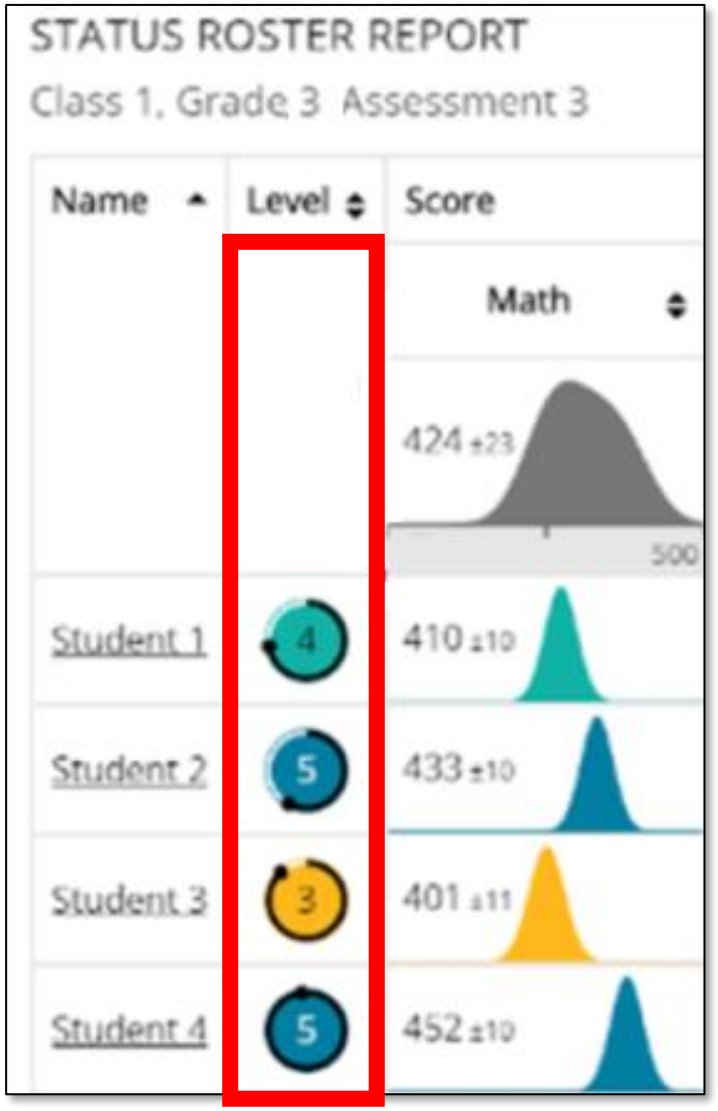
When the performance level is one other than the lowest performance level, the confidence band around the circle represents the likelihood that the student is placed in that performance level or above it.

Status Roster Report Details

Reading and Math

The circles in the Level column match the performance level colors. The performance levels color bands can be found within each report by clicking on the **Info** icon.

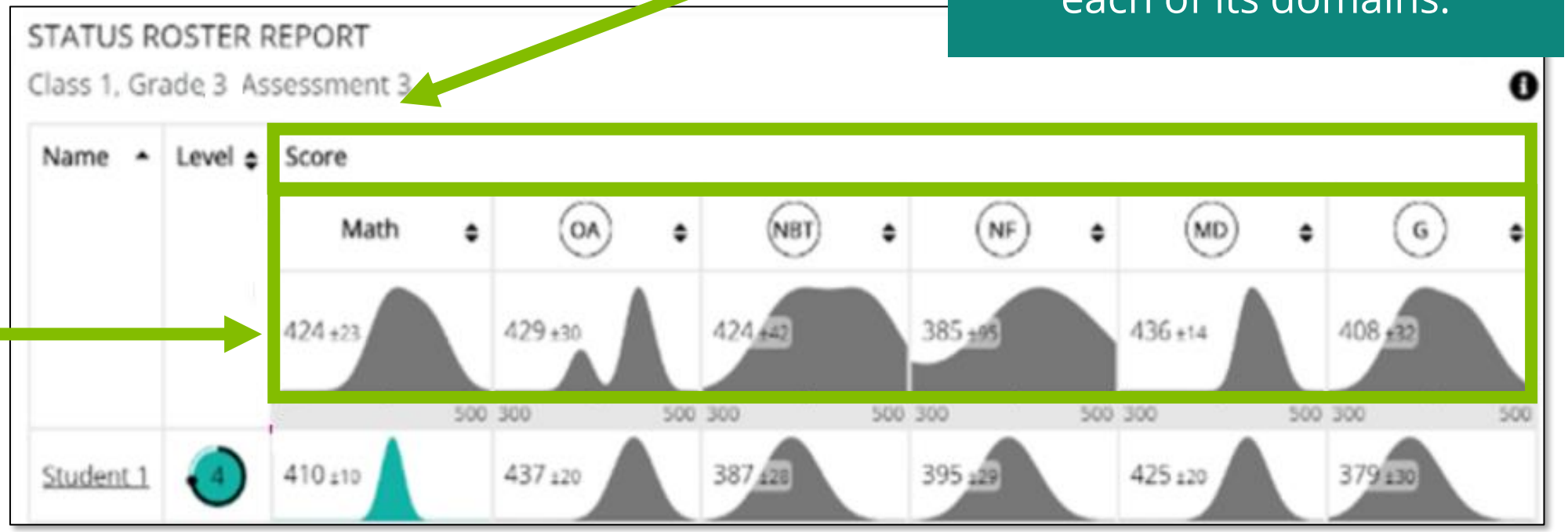




Status Roster Report Details

Reading and Math

Score – Mean and Standard Deviation of the students' scores for the subject and each of its domains.



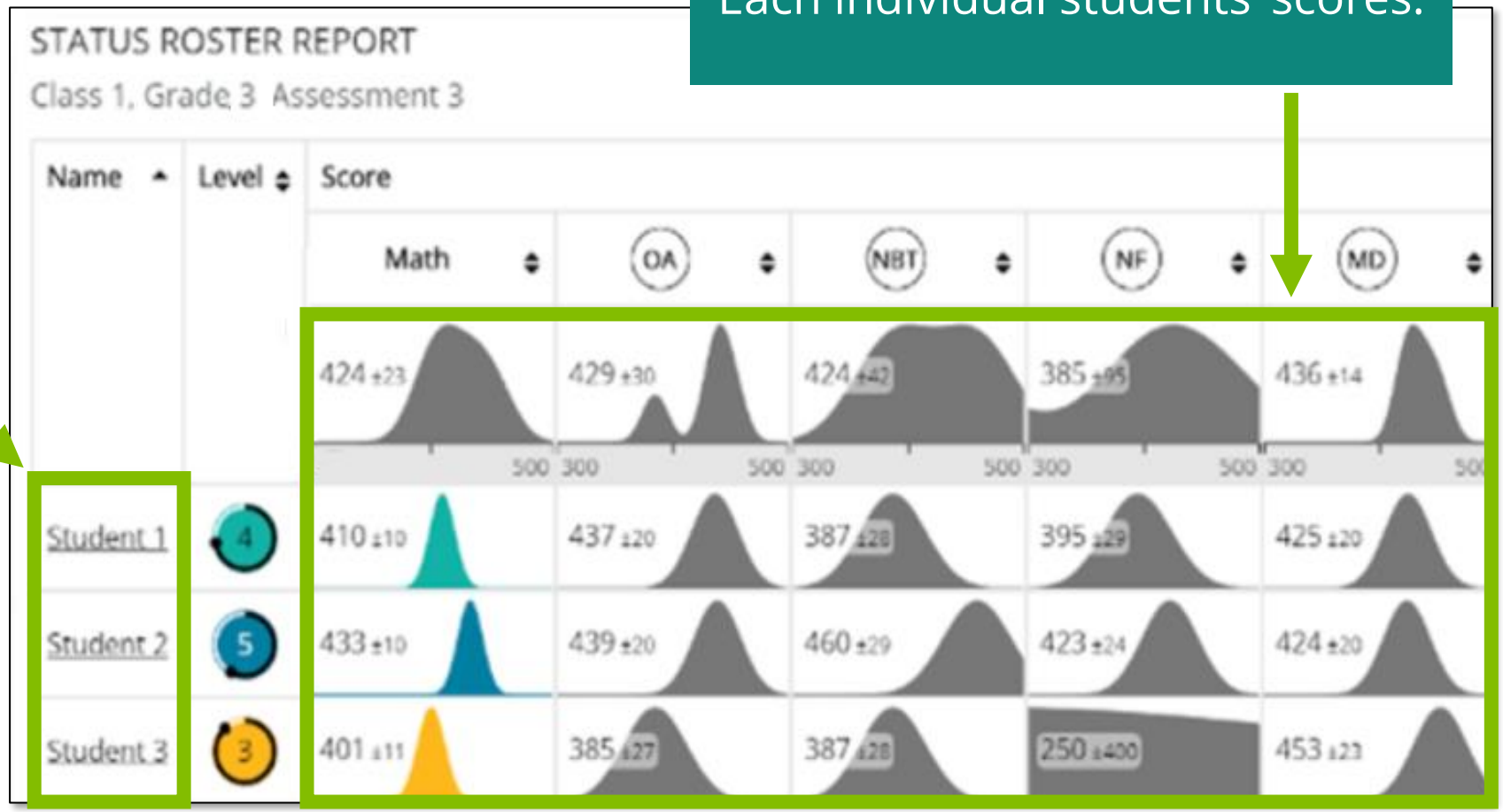
Score Row – Represents Mean and Standard deviation of all students on class roster for content area and domain.

Status Roster Report Details

Reading and Math

Student Name – Select the Student Name to see that student's **Student Status and Growth Report**.

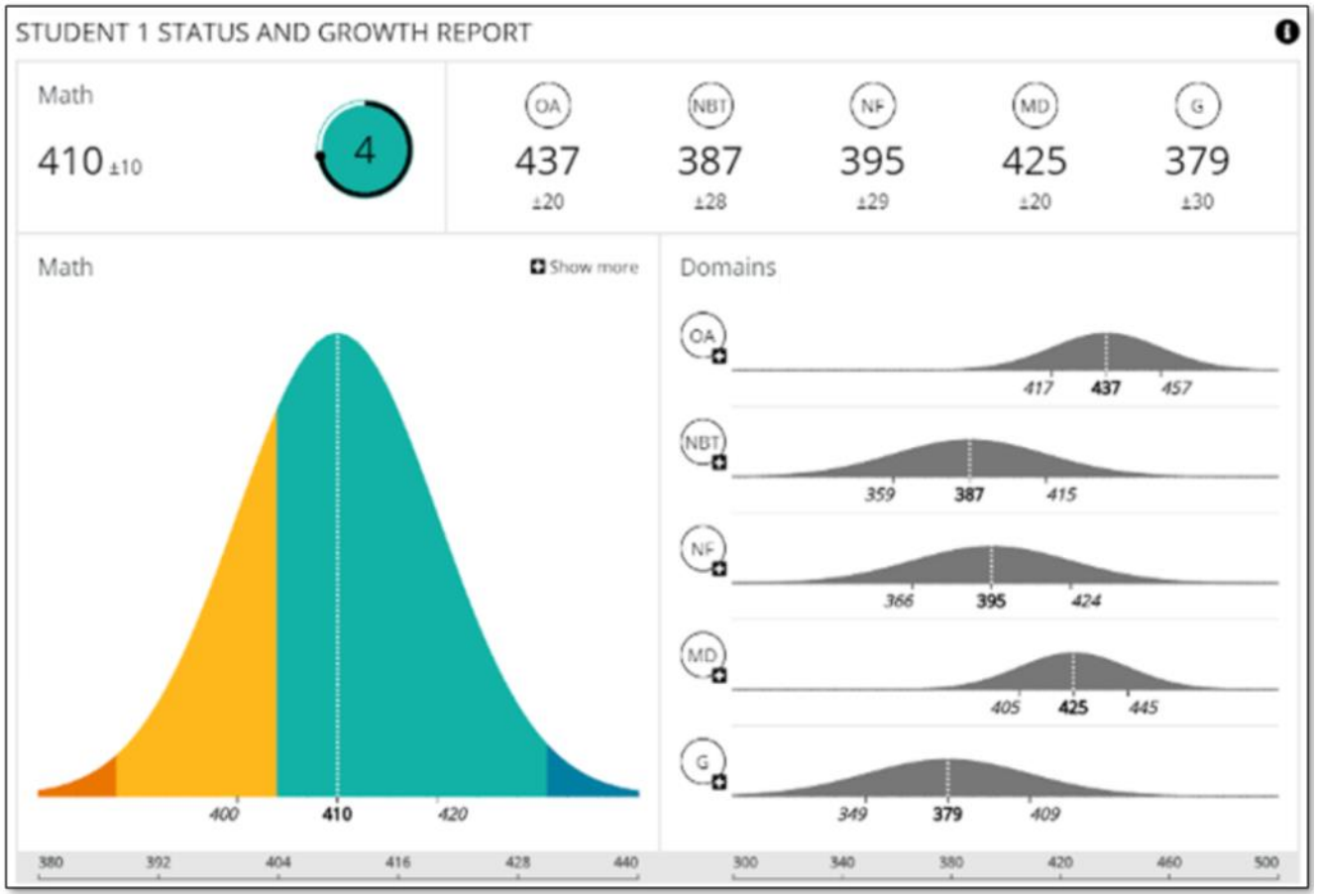
Student Row/Score Column - Each individual students' scores.



Status and Growth Report

Single Student Status and Growth Report

The **Student Status and Growth Report** shows a single student's scores on a test.



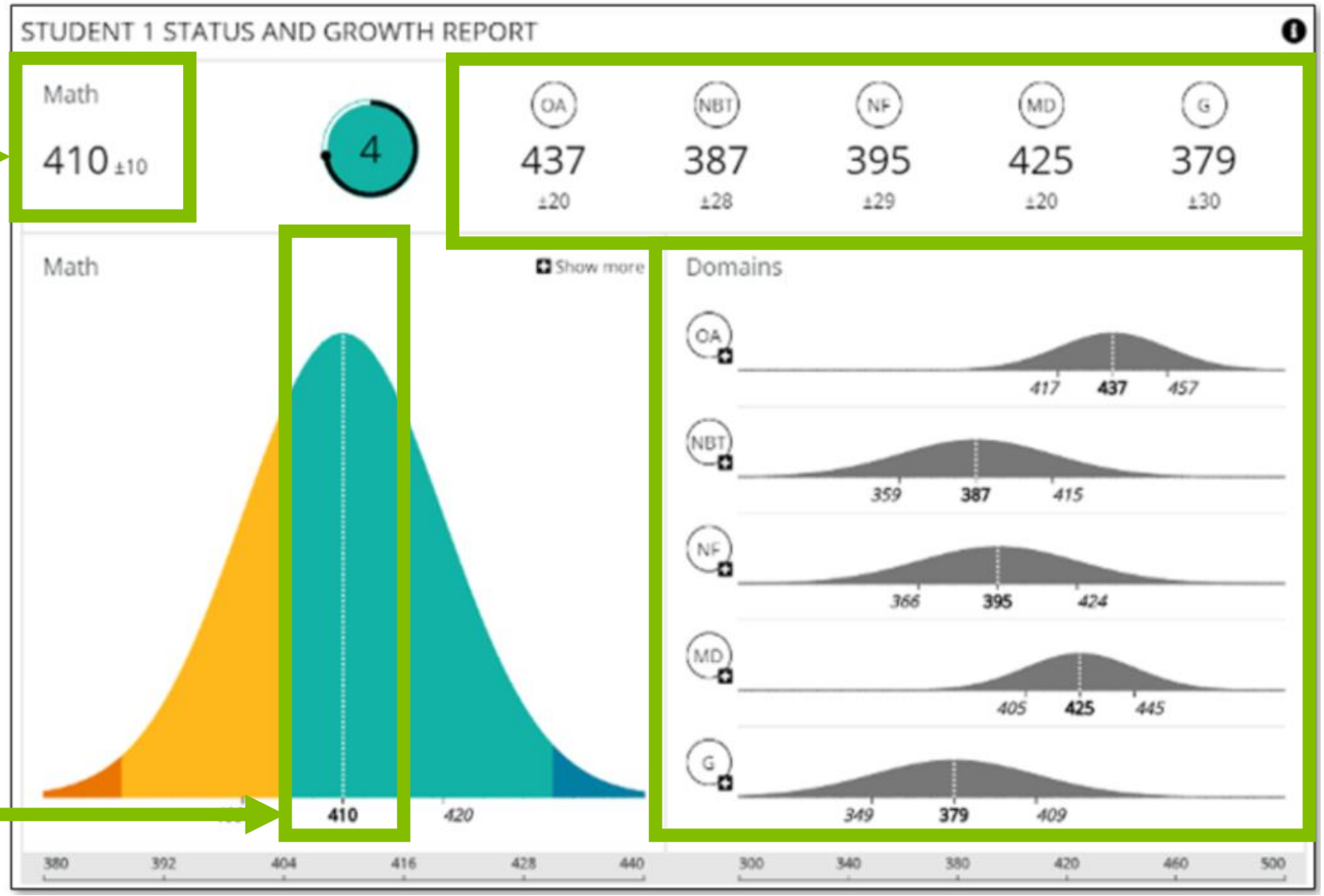
Select the **Info** icon on the right to expose the information available for each report.

Status and Growth Report

Reading and Math

Overall student score

Student's score for each domain



Student's subject-level score

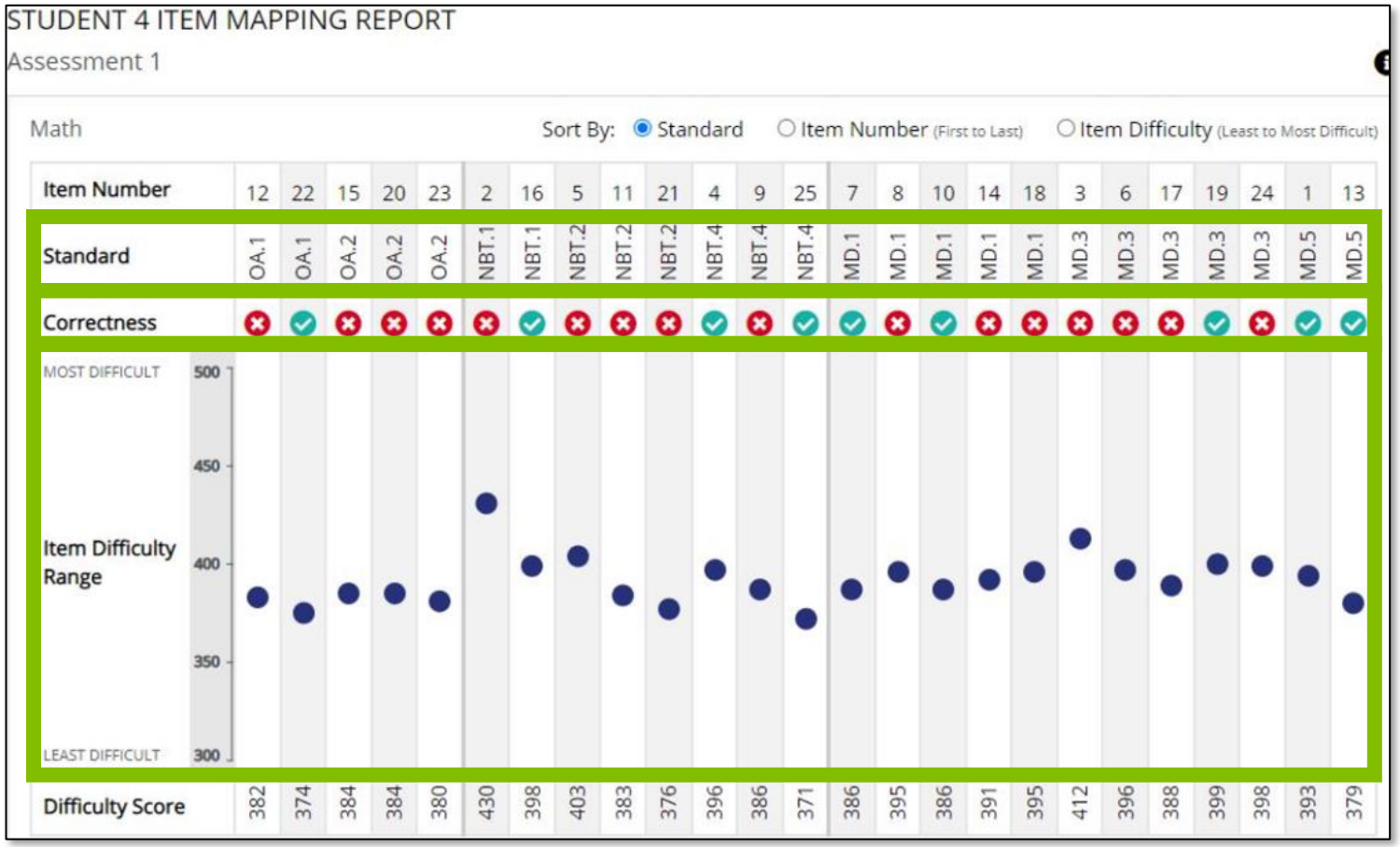
Domain chart

Item Mapping Analysis Report

Reading and Math

NOTE: This report is only available at the individual student level.

The **Item Mapping Analysis Report** provides users information regarding each individual item administered to the student.



Standard

Correctness

Item Range Difficulty

Operational Reports

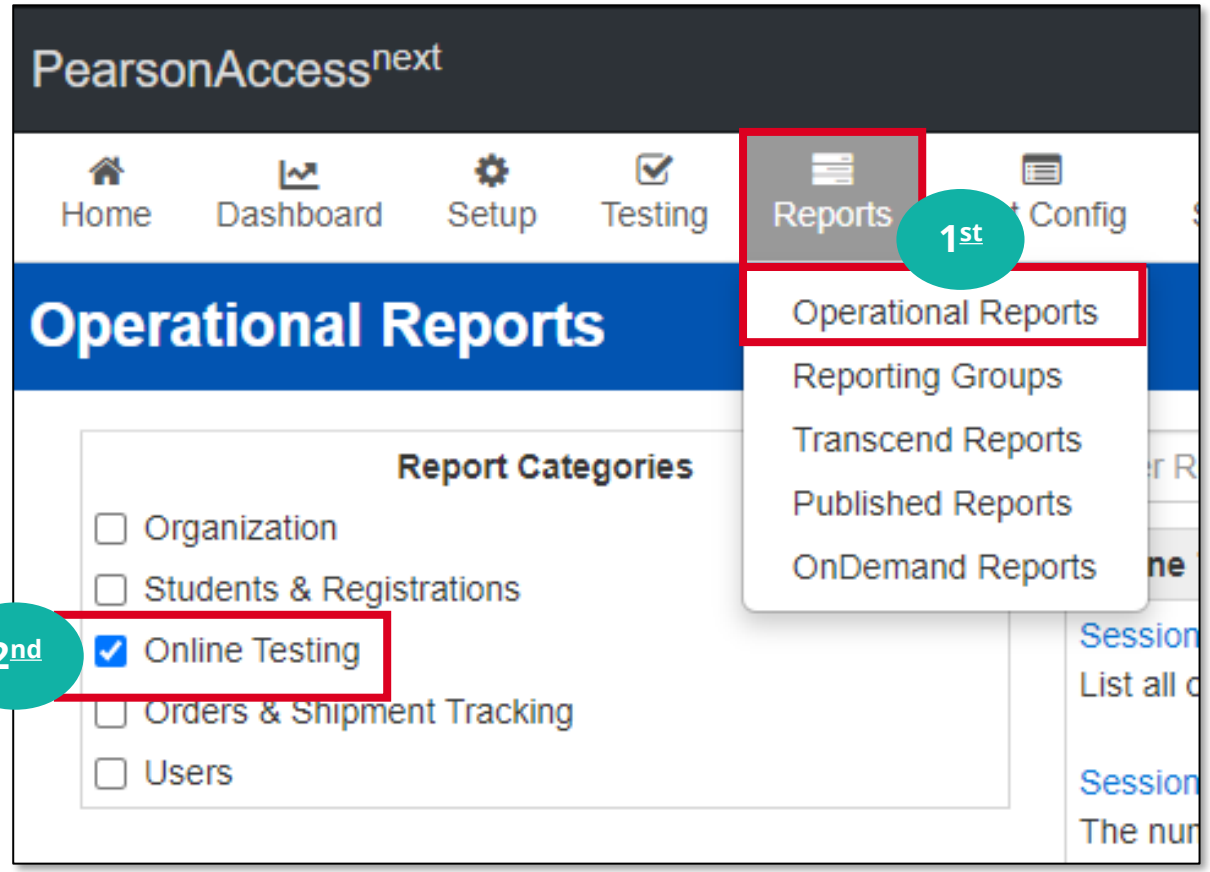
Interim Test by Assessment Report – Reading and Math

December 2023

Item Group (standards) by assessment report will be available in PearsonAccess^{next}.

To access the report:

1. Select the **Reports** menu and choose **Operational Reports**.
2. Choose **Online Testing.**
3. Scroll down and select **Interim Test by Assessment.**



Operational Reports

Interim Test by Assessment Report – Reading and Math

The **Test by Assessment Report** is permission based, so at the district level only assigned district information will be provided.

Report Layout

District Code	District Name	Subject	Grade	Standard	First Tested	Tested in Assessment 1	Tested in Assessment 2	Tested in Assessment 3
002	123 District	Math	3	3.G.A.1	Assessment 1	3.G.A.1	3.G.A.1	3.G.A.1
002	123 District	Math	3	3.G.A.2	Assessment 3			3.G.A.2
002	123 District	Math	3	3.MD.A.1	Assessment 1	3.MD.A.1	3.MD.A.1	3.MD.A.1
002	123 District	Math	3	3.MD.A.2	Assessment 2		3.MD.A.2	3.MD.A.2

In this example, 3.G.A.1 was initially tested in Interim 1 and then again in Interim 2, and 3. Whereas 3.G.A.2 was first tested in Interim 3.

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LEARNING RENEWAL
Interim Assessments

LRIA Writing Reports

Writing Report

Writing

- Writing Reports are available within seven days and must be in Completed Status to render.
- Interim Writing Assessment is offered in Interim 2 Testing Window.
- PearsonAccess^{next} Admin Name: IL_Interim Writing 2023-2024.

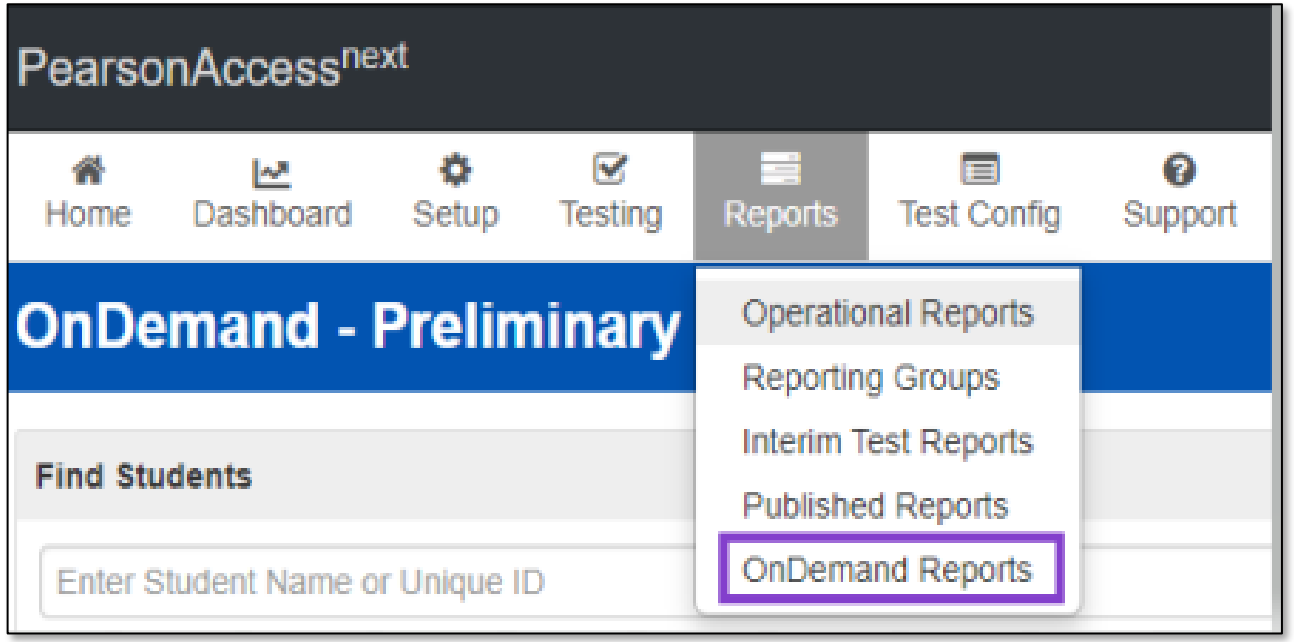
Writing Report

Student Interim Writing Assessment Report

The **Student Interim Writing Assessment Report** provides users information on specific scoring criteria.

To access the **Student Interim Writing Assessment Report**:

1. Select the **Reports** menu to expand the dropdown options and choose **OnDemand Reports**.



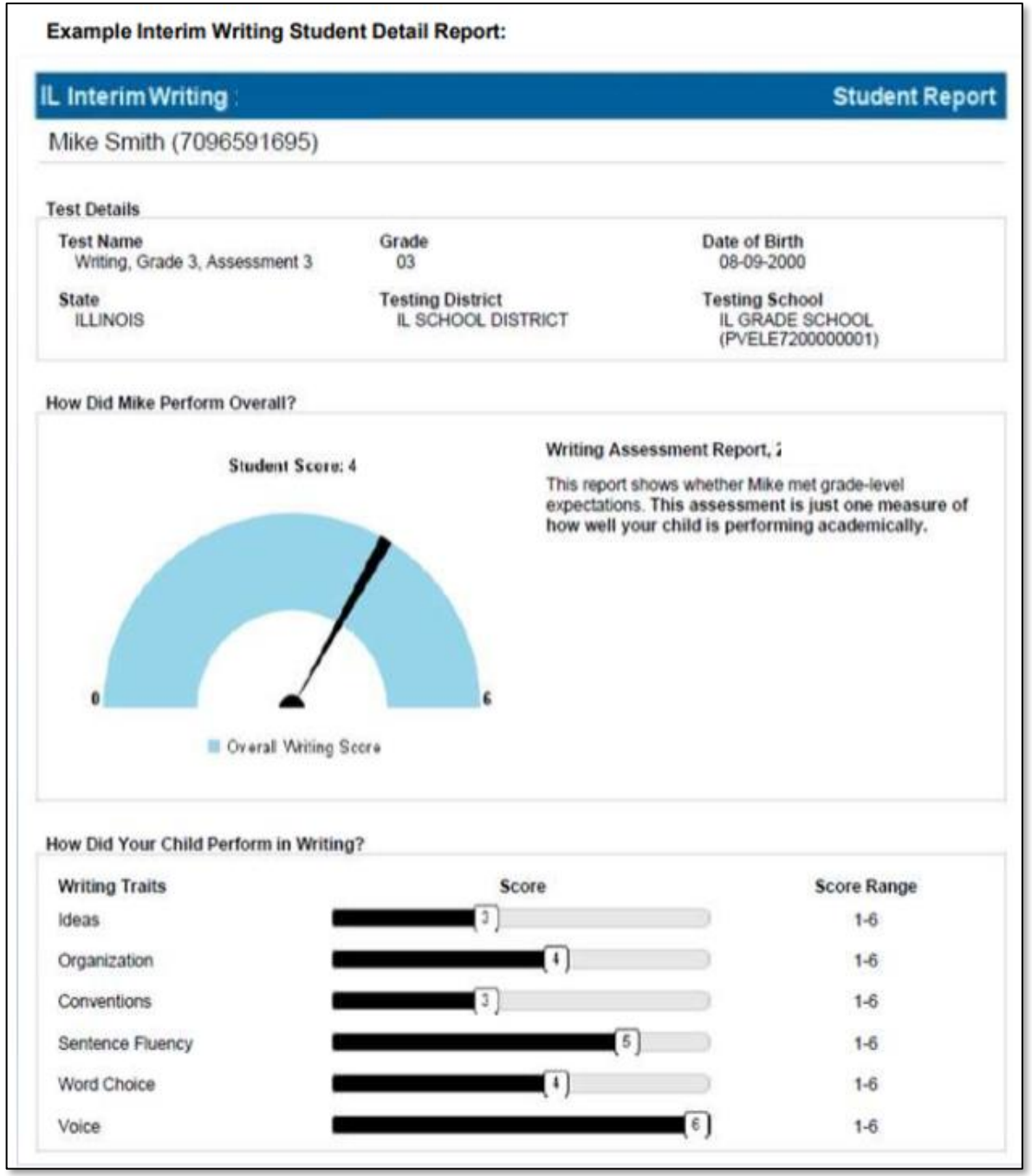
NOTE: You can select **Reports** from the left menu bar on the home page or on the top menu bar.

Writing Report

IL Interim Writing Student Detail Report

The **IL Interim Writing Student Detail Report** provides Student Demographic information, the Overall Student Score, and the score break down for six different Writing Traits.

Writing Traits are scored based on a score range of 1-6 (1 lowest) and (6 highest).



Writing Report

Writing Traits

NOTE: An overall score of 0 indicates that the essay could not be accurately evaluated. Please see the explanation at the bottom of the **Student Writing Response Report** for more details.

The individual traits scores are as follows:

Traits Scores	Definitions
Ideas	The extent to which the essay includes a clear main idea as well as appropriately introduced, developed, detailed, and connected supporting ideas.
Organization	The extent to which the essay includes an effective and concise introduction, a skillful conclusion, logical organization, and effective transitions.
Conventions	The extent to which the essay demonstrates control of complex grammatical constructions and is free of spelling, capitalization, punctuation, and grammatical errors.
Sentence Fluency	The extent to which the essay demonstrates control of sophisticated sentence constructions, successful connections between sentences, and variety of sentence beginnings, length, and structure.
Word Choice	The extent to which the essay includes topic-appropriate, precise, mature, vivid, and engaging vocabulary.
Voice	The extent to which the essay displays audience awareness and adopts an appropriate and engaging tone for the topic.

Learning Renewal Interim Assessment Resources

Scoring and Reporting

The Illinois Learning Renewal Interim Resources Support Page contains the full Report Interpretation Guide and Interim Writing Rubrics.

Report Interpretation Guide

Interim Writing Rubric

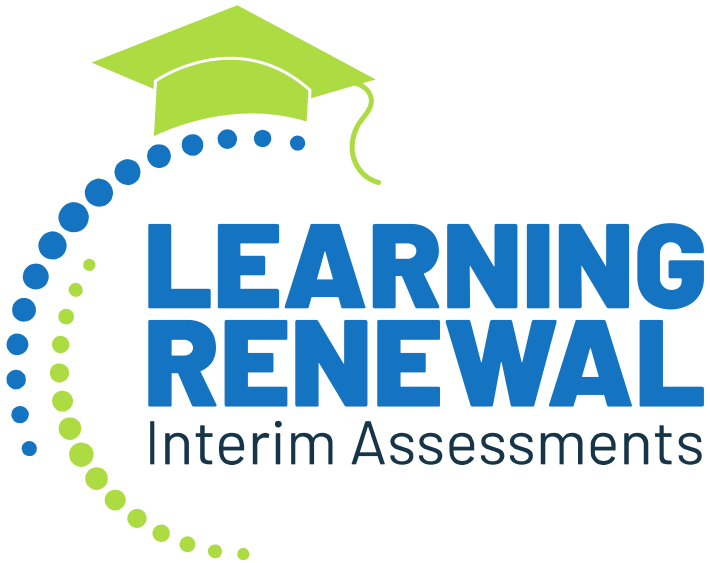
Customer Support

Illinois Customer Support
1-833-213-3879

Monday - Friday
6:00 am - 6:00 pm (CT)

Pearson Illinois customer support is a technical resource for schools and districts participating in the Interim Assessments.

Pearson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